

National Spanish Examinations

Virtual Lesson Plans

NOTE: Please check back throughout this week, as we will be adding more lesson plans.

In order to provide teachers with resources to help students prepare for the National Spanish Examinations, the test development committee has developed the following lesson plans for use virtually.

Classes to Prepare for the National Spanish Examinations

Class 1 – [Identifying Areas of Strength and Weakness in Vocabulary and Grammar](#)

Class 2 – [Practicing Areas of Weakness in Vocabulary](#)

Class 3 – [Practicing Areas of Weakness in Grammar](#)

Class 4 – [Identifying Areas of Strength and Weakness in Reading and Listening](#)

Class 51 – [Identifying the Main Idea in Listening](#)

Class 52 – [Extracting a Supporting Detail in Listening](#)

Class 53 – [Making an Inference in Listening](#)

Classes to Support Specific Learning Objectives

Structures – Beginning Levels

Nouns

Class 110 – [Gender of Nouns](#)

Class 115 – [Making Nouns Plural](#)

Class 150 – [Possession of Nouns](#)

Adjectives

Class 205 – [Agreement of Adjectives](#)

Class 215 – [Possessive Adjectives-Short Forms](#)

Verbs in the Present Tense

Class 301 – [Formation of the Present Tense of Regular Verbs](#)

Class 304 – [Formation of the Present Tense of Stem-Changing Verbs \(e → ie\)](#)

Class 305 – [Formation of the Present Tense of Stem-Changing Verbs \(o → ue\)](#)

Class 306 – [Formation of the Present Tense of Stem-Changing Verbs \(e → i\)](#)

Class 308 – [Formation of the Present Tense of Verbs with Irregular Yo Forms](#)

Class 309 – [Formation of the Present Tense of Irregular Verbs](#)

Class 310 – [Mastery of the Present Tense](#)

Class 333 – [The Immediate Future \(ir + a + infinitive\)](#)

Class 355 – [The Present Progressive](#)

Class 391 – [Verbs that Mean “To Be” \(ser / estar\)](#)

Structures – Intermediate Levels

Adjectives and Pronouns

- Class 225 – [Demonstrative Adjectives and Pronouns](#)
- Class 260 – [The Past Participle Used as an Adjective](#)
- Class 265 – [Nominalization of Adjectives](#)
- Class 520 – [Direct and Indirect Objects Used Together](#)
- Class 550 – [Possessive Pronouns and Possessive Adjectives \(Long Forms\)](#)

Suffixes

- Class 175 – [The noun suffix -ito](#)
- Class 275 – [The adjective suffix -ísimo](#)
- Class 405 – [The adverb suffix -mente](#)

Word Study

- Class 610 – [The prepositions para and por](#)
- Class 710 – [The conjunctions pero and sino](#)
- Class 913 – [The verbs conocer and saber](#)

Verbs in the Past Tenses

- Class 311 – [Formation of the Preterite Tense of Regular Verbs](#)
- Class 314 – [Formation of Stem-Changing Verbs in the Preterite \(e > i and o > u\)](#)
- Class 315 – [Formation of Stem-Changing Verbs in the Preterite \(i > y\)](#)
- Class 316 – [Verbs ending in -car, -gar, -zar in the Preterite](#)
- Class 318 – [Verbs with Irregular Stems in the Preterite](#)
- Class 320 – [Mastery of the Preterite Tense](#)

- Class 321 – [Formation of the Imperfect Tense of Regular Verbs](#)
- Class 323 – [Formation of Irregular Verbs in the Imperfect](#)

- Class 325 – [Preterite vs. Imperfect](#)

Structures – Advanced Levels

Word Study

- Class 112 – [Nouns whose Meaning Change Depending on Gender](#)
- Class 140 – [Other Parts of Speech Used as Nouns](#)
- Class 211 – [Adjectives Whose Meaning Change Depending upon Position](#)