

# National Spanish Assessments Specifications for Interpretive Communication – Reading Comprehension

The National Spanish Assessments measure Interpretive Communication in Reading Comprehension. The student is given (1) a context in English, (2) an authentic text in Spanish and (3) a question based on one of the learner outcomes below and then followed by four answer choices. Their learner outcomes increase in difficulty as the student progresses to higher levels.

The specific learner outcomes tested for all levels are as follows:

Given an authentic spoken passage in Spanish, the learner will correctly:

1. Identify the main ideas
2. Identify supporting details
3. Make an inference

**Authentic texts** are printed material / texts that have been produced by and for native speakers for a culturally authentic purpose.

Example authentic texts used on the National Spanish Assessments

- A **sign**
- **Lists** of words and phrases
- A **schedule**
- A **personal note, letter, postcard**
- **Instructions** / **directions**
- A **posting** on social media
- **Menus**
- **Labels**
- An **advertisement, poster** or **notice**
- A **narrative**
- A **brochure**
- An **excerpt** or **passage** from
  - an article
  - a letter
  - an essay
  - a journal / diary
  - a magazine
  - a book or novel
  - a news source
  - an editorial
  - a short story
  - a poem
  - a legend

- a fable
- a fairy tale
- a website