

National Spanish Assessments Specifications for Interpretive Communication – Listening Comprehension

The National Spanish Assessments measure Interpretive Communication in Listening Comprehension. The student is given (1) a context in English, (2) an authentic spoken passage in Spanish and (3) a question based on one of the learner outcomes below and then followed by four answer choices. The learner outcomes increase in difficulty as the student progresses to higher levels.

Given an authentic text written in Spanish, the learner will correctly:

1. Identify the main ideas
2. Identify supporting details
3. Make an inference

Authentic texts are spoken passages that have been produced by and for native speakers for a culturally authentic purpose.

Example authentic oral spoken passages used on the National Spanish Assessments

- A **conversation**
- A **description**
- An **announcement**
- A set of **instructions / directions**
- A **film** or **video** clip
- An **excerpt** or **passage** from
 - a news bulletin
 - a radio broadcast
 - a speech
 - an article, a letter
 - an essay, a magazine
 - a book or novel
 - a play
 - a newspaper
 - an editorial
 - a short story
 - a poem
 - a legend
 - a fable
 - a fairy tale
 - a **website**