

Interpretive Communication – Reading Comprehension

The National Spanish Examinations assess Interpretive Communication in Reading Comprehension. The student is given (1) a context in English, (2) an authentic text in Spanish and (3) a question based on one of the learner outcomes below and then followed by four answer choices. Their learner outcomes increase in difficulty as the student progresses to higher levels.

Authentic texts are printed material / texts that have been produced by and for native speakers for a culturally authentic purpose.

Examples of authentic texts used on the National Spanish Examinations

- A **sign**
- **Lists** of words and phrases
- A **schedule**
- A **personal note, letter, postcard**
- **Instructions / directions**
- A **posting** on social media
- **Menus**
- **Labels**
- An **advertisement, poster** or **notice**
- A **narrative**
- A **brochure**
- An **excerpt** or **passage** from:

- an article
- a letter
- an essay
- a journal / diary
- a magazine
- a book or novel
- a news source
- an editorial
- a short story
- a poem
- a legend
- a fable
- a fairy tale
- a website